Chattogram Veterinary and Animal Sciences University MS in Applied Human Nutrition and Dietetics

July-December Semester Final, 2023

Course: Advanced Dietetics

Course Code: ADD-502

Full Marks: 40

Time: 2 hours

			180
1.	a)	Explain diet modification in specific diseases with example.	5
	b)	What do you mean by Qualitative modification of diet? List the factors you	5
		will keep in mind while making a tiffin for school going children.	
2.	a)	Why Eating Disorders became a global concern? What are the types of	5
	(%)	eating disorders.	tuck of
	b)	Explain the treatment and complication associated with of eating disorders.	5
3.	a)	Define drug interaction. Give an account of Food, Nutrient, and Drug Interactions. (Any 4)	5
	b)	Explain Parenteral feeding for premature infant.	5
4.	a)	Categories the enteral formula.	4
a a	b)	Write a short note on any three-	3×
. S.		I. Osteoporosis	
	*	II. Characteristics of a balanced diet	
	* PC40	III. Weaning pattern for an infant	
		IV. Transpyloric feeding	
5.	a)	What criteria are used for Parenteral feeding. What constituents are present in parenteral nutrition solution.	6
*	b)	Explain Refeeding syndrome.	4

MS in Applied Human Nutrition and Dietetics July-December Semester Final Examination-2023

Course Title: Nutrition in Emergencies

Course Code: NUE-502

Full marks:40 Time: 2 hours

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1.	a) What indicators are used to assess the nutritional status of children aged 6-59 months?	4
	b) Summarize the clinical signs and symptoms of micronutrient deficiencies.	6
2.	a) Discuss operational system strategy during an emergency.	6
	b) A careful storage and handling can minimize waste, explain.	4
3.	a) Define nutritional relief. Write down the food storage problem during relief.	5
	b) What is an early warning system? Briefly describe the disaster model of Bangladesh.	5
4.	a) Define nutritional emergency. What are the causes of nutritional emergencies?	2+3=
	b) Give an account of historical perspectives of the disaster situation in context of Bangladesh.	5
5.	a) What is disaster management? Enumerate the role of nutritionist in disaster management.	5
6	b) Outline the design of a nutrition intervention program in a community.	5

MS in Applied Human Nutrition and Dietetics July-December Semester Final Examination-2023

Course Title: Medical Nutrition Therapy

Course Code: MNT-502

Full marks:40 Time: 2 hours

1.	a) Differentiate between gastritis and ulcer. Enlist the diagnosis examination of ulceration.	3
	b) How do Helicobacter pylori cause gastric ulcers in humans?	3
5# 25	c) Construct the mode of action pathway of proton pump inhibitors and Bismuth subsalicylate	4
2.	a) What is the DASH diet? Enlist the risk factors for developing hypertension.	4
	b) Illustrate the pathophysiology of hypertension.	6
3.	a) Distinguish between rheumatoid arthritis and gout. Design the pathophysiology of rheumatoid arthritis.	6
	b) Does exercise aggravate arthritis? Describe the dietary management and exercise for arthritic patients.	4
4.	a) Discuss the etiology and management of renal disease.	6
	b) Write down a short note on: Celiac disease, steatorrhea	4
5.	a) Shortly discuss the pathophysiology of food allergy and its dietary management.	5
ď	b) Illustrate the symptoms, causes, risk factors, and complications of GERD.	5

MS in Applied Human Nutrition and Dietetics

July-December Semester Final Examination-2023

Course Title: Nutritional Problems, Survey and Surveillance

Course Code: NPS -502

Full Marks:	40	* * * *	Time: 2 hours
	March 1777		

1.	a)	Define Malnutrition. Illustrate the world scenario of Malnutrition.	1+3
	b)	What is hidden hunger? Briefly summarize the pattern and trends of South	1+5
	5	Asia's hidden hunger.	25
2.	a)	What are the risk factors for dental caries?	2
	b)	Write down some misperceptions about Salt Reduction.	3
	c)	What is Obesity and Overweight? How do you identify overweight and	2+3
		obesity at different age people? Explain.	
3.	a)	What are the indices of Anthropometry and how do you identify the nutritional	5
		condition by using the anthropometric indices?	
	b)	Compare the Z-Scores and Percent of reference median value.	5
4.	a)	What is nutrition transition? Show its effects on human health.	1+2
	b)	Write down the different patterns of nutrition transition.	3
	c)	Justify that "Globalization processes linked with the nutrition transition"	4
5.	a)	Define sample and population. Which criteria must be considered during sampling design? Explain.	2+3
	b)	Illustrate the different types of Dietary assessment methods with examples.	5

Chattogram Veterinary and Animal Sciences University MS in Applied Human Nutrition and Dietetics

July-December Semester Final, 2023

Course: Advanced Micronutrient

Course Code: ADN-502

Full Marks: 40

Time: 2 hours

۱.	a)	Write an account of absorption and transportation of VitaminA	5
	b)	Which vitamin requires cobalt for its activity? How this vitamin absorbed in	5
		our body?	
2.	a)	Vitamin D is a hormone, justify its status as a hormone.	5
*	b)	Calcitriol increases calcium absorption Explain.	5
s			
3.	a)	What do you mean by availability of Calcium. Which factors regulates	8
	a ar	plasma Ca level?	
2	b)	Why minerals are so important for life?	2
4.	a)	Explain the term Hypocalcemia.	4
	b)	Write a short note on any three-	3×2
		I. Macrocytic Anemia	
		II. Biochemical function of vitamin C	
19		III. Role of phosphorous	
7 9		IV. Folate Deficiency	
5.	a)	A 55-year old female was admitted in chattogram medical college hospital with typical symptoms of lead poisoning (encephalopathy,nephropathy and anemia). The lead level in blood was over 100 microgram/dl. a) What are the possible Sources of lead poison	6
n 20		b) What other signs and symptoms occurs on Lead Poisoning	100 (100 (100 (100 (100 (100 (100 (100
	b)	Explain Corrosives and Irritants.	4

MS in Applied Human Nutrition and Dietetics

July-December Semester Final Examination-2023

Course Title: Evidence-Based Management of Public Health Programs

Course Code: EMP -502

Full Marks: 40

Time: 2 hours

1.	a)	Define Evidence-based management.	1
	b)	sketch the Domains that influence the evidence-based decision-making	2
87		process.	
*:	c)	Classify the different types of scientific evidence for public health. Compare	2+
	a .	their main characteristics.	N.
2.	a)	What are the key characteristics of evidence-based decision-making?	3
	b)	How do you develop questions for your evaluation?	2
	c)	Generalized the analytical tools for evidence-based public health programs.	5
3.	a)	What is Research and Evaluation?	1+
	b)	Write down some advantages and disadvantages of various survey methods.	5
	c)	Write down the characteristics of a good evaluator.	3
4.	a)	Name the steps in the evaluation framework according to the CDC	2
	b)	Explain the four standards that have to be maintained in every step of evaluation.	4
× ,	c)	What is Quasi-experimental design? When it is appropriate to use?	4
5.	a)	What is cost-benefit analysis in nutritional programs?	2
	b)	Explain how to conduct a cost-benefit analysis in designing a program.	5
	c)	Discuss the advantages and disadvantages of cost-benefit analysis.	3